

B.A. in Preschool Education

Many educators and social researchers are placing increased importance on understanding and shaping the early development of a child – from birth to age five. The current educational and social systems of the United States provide educators with the opportunity to systematically interact with a tremendous number of young children at day care centers and preschools. With proper training, professional preschool educators can greatly facilitate a child's growth, socialization and integration into family, social and school environments. Through the use of proper intervention and educational strategies, these professionals can help to solve or prevent problems that may be manifested by children prior to entering school.

Program Objectives

1. Function independently as a pre-school educator applying the content knowledge acquired.
2. Identify and describe the theories of childhood development as well as the factors that influence typical and atypical child development.
3. Analyze through reflection different educational philosophies and approaches and develop an individual teaching philosophy.
4. Create, maintain, and supervise educational environments.
5. Produce lesson plan to promote the development of children with and without special needs in all the developmental domains as well as select and adapt the instructional strategies and materials to assure developmental appropriateness
6. Use strategies to create and maintain partnership with parents and the community
7. Use quantitative and empirical reasoning to analyze and draw conclusions about different educational issues and research studies
8. Observe, assess and documents child development and guide children's behavior
9. Explain the school system history, organization, structure, and administrative functions involved in its operation
10. Use technology to support learning and communications.
11. Follow a professional code of ethics.
12. Advocate for the children and their families

Program Delivery

Students enrolled in the B.A. in Preschool Education will be able to take all classes in program on campus or hybrid online (Definitions: **Hybrid Online** means the student can complete up to 99% of the program online and at least 1% on campus. **100% online** the student will never attend classes on campus, but solely online. **On campus** delivery means the student will never take an online class, but all classes will be in person).

DISTANCE LEARNING EDUCATION INFORMATION

Technological requirements for Distance Education Students:

Students must have ready access to all standards outlined. Additionally, some courses require the ability to download and install software. It is recommended that students need to have basic technological proficiency. Assignments may include, but are not limited to, word processing, document creation, digital slide presentations, and recording video presentation. Students that don't have the basic technological proficiency can benefit from the university's optional offered trainings in the mentioned areas.

Devices

- A Desktop or laptop device is necessary to complete the coursework.
- Desktop or laptop device must have Windows 8/10 or MacOS 10.10 or above and the capability of producing sound via speakers or headphones.
- Mobile devices may be used for some, but not all, LMS functions. A mobile device cannot replace a desktop/laptop.

Connectivity



- High-speed Internet connection: Cable, DSL, etc.
- Internet Web Browser (Firefox, Internet Edge, Safari, or Google Chrome).
- Personal or university e-mail account.
- **Recommended creation/processing software**
- Word Processor (MS Word, Google Docs, etc.).
- PDF Reader (Adobe Acrobat Reader or Apple Preview).
- Additional software may be required for certain courses.

Students privacy:

Student privacy is very important to the university. Students the university FERPA statement located university website under the consumer disclosures tab in the financial aid section. Students may also review the student records section of the university catalog pages 79-80 for more information on privacy.

Verification of Identity Protection:

During the admissions process students will be asked to provide a copy of their state or government issue ID. After students begin their program they will be required to upload a face picture to their Vargas Portal profile. Student identities will be verified and their privacy protected through the use of a student a unique username and password during the Admissions process. The Admissions and Financial Aid Offices will verify incoming student documentation. Student privacy will be protected through the https secure connection of the Vargas Portal. Students will login online and agree through a student agreement that they are the sole users of the course materials. Students will be ask to submit their assignments on the Vargas Portal.

Additional Distance Education Fees:

There are no platform access fees, online library access fees, fees associated with identity verification and the course textbooks maybe purchased by the students on amazon.com and other online retail stores. If students desire the university to purchase the course textbooks for the student, the university will charge the cost of the book plus \$30 to the student account. Through the Vargas Portal students will be able to pay the charges, if they desire the university to buy the books for them.

Graduation Requirements

The B.A. degree in Preschool Education requires a minimum of 130 credit hours to graduate, distributed as follows:

I. General Education Requirements (Lower Level Courses) (Semesters I – IV)

- SLS 1601 Orientation & Study and Research Techniques 3 credits

Area of Communications:

(requirement of all 4 courses for 12 CR)

- ENC 1000 Oral & Written Communications 3 Credits
- ENC 1101 Composition I 3 Credits
- ENC 1102 Composition II 3 Credits
- SPC 1053 Oral Expression 3 Credits



Area of Mathematics:

(requirement of 2 courses for 6 CR)

- MAC 1105 College Mathematics I -Algebra and Geometry 3 Credits
- MAC 1114 College Mathematics II - Geometry and Trigonometry 3 Credits

Area of Social Sciences:

(requirement of any 1 courses for 3 CR)

- WOH 1001 World History 3 Credits
- ECO 2000 Economics 3 Credits
- SYD 302 U.S. Populations 3 Credits
- PCB 304 People and the Environment 3 Credits
- GEA 223 Geography of America and Eurasia 3 Credits

Area of the Natural Sciences: (requirement of any 2 courses for 6 CR)

- BSC 1085 General Anatomy and Physiology 3 Credits
- BSC 1005 Biology 3 Credits
- CHM 1025 General Chemistry 3 Credits
- PHY 248 General Physics 3 Credits
- MCB 2240 Etiology of Diseases 3 Credits

Area of Humanities and Art:

(requirement of 2 courses for 6 CR)

- ARH 2000 Art Appreciation 3 Credits
- ARH 2010 Art History 3 Credits

Area of Behavioral Sciences: (requirement of 2 courses for 6 CR)

- PSY 2012 General Psychology 3 Credits



- SYG 2000 General Sociology 3 Credits

Area of Philosophy:

(requirement of all 3 courses for 9 CR)

- PHI 2030 Contemporary Philosophical Issues 3 Credits
- PHI 2103 Critical Thinking 3 Credits
- PHI 2600 Ethics 3 Credits

II. Professional Education Requirements (Upper Level Courses)

Semester V: (Requirement of 21 CR) Required:

- EDF 1005 Introduction to Education 3 Credits
- EEC 2001 Introduction to Preschool Education 3 Credits
- EDG 3209 Fundamentals of Curriculum 3 Credits
- EDA 3052 Educational Administration
or EEC 1520 The Child Care Management 3 Credits
- EEC 2940 Preschool Internship I 1 Credit
- EEC 1601 Observing, Recording and Guiding Children's Behavior 3 Credits
- EDF 4411 Educational Statistics or STA 201 Introduction to Statistics
for Health and Social Sciences 3 Credits
- CHD 3224 Socio-emotional Development 2 Credits

Semester VI: (requirement of 19 CR) Required:

- DEP 3054 Developmental Psychology
or EEC-1000 Child Growth and Development 3 Credits
- EDG 3931 Instructional Methods and Materials
or EEC 2300 Preschool Instructional Methods and Materials 2 Credits
- EEC 3204 Preschool Curriculum
or EEC 1202 The Child Care Curriculum 3 Credits
- EEC 2941 Preschool Internship II 2 Credits



- EEC 3276 Identification and Remediation of Developmental Disabilities in Preschool Children or EEC 2270 Teaching Preschool Children with Special Needs 2 Credits
- CHD 4425 Infant Development 2 Credits
- EEC 430 Children's Art 2 Credits
- EDG 327 Teaching Diverse Populations 3 Credits

Semester VII:(requirement of 20 CR) Required:

- EDP 3212 Psychology of Learning 3 Credits
- EME 4044 Introduction to Education Technology 3 Credits
- EDG 4930 Methodology of Teaching 3 Credits
- EEC 4944 Preschool Internship III 4 Credits
- EEC 4267 Planning Techniques for Preschool Education 2 Credits
- LIN 417 Language Development in Preschool Children 3 Credits
- MAE 413 Logical Mathematical Thought in Preschoolers 2 Credits

Semester VIII: (requirement of 15 CR) Required:

- PHI 4678 Professional Ethics in Education 2 Credits
- EEC 4945 Supervised Student Teaching - Internship IV 10 Credits
- PHM 4600 Philosophy of Education 3 Credits

Successful completion of the university career services requirements.

Electives (requirement of 4 CR - choice of 4):

- EEC 440 Developing Family Involvement in School 1 Credit



- EDF 331 History of Education 1 Credit
- HSC 2400 First Aid & CPR 1 Credit
- EEX 3094 Autism 1 Credit
- MUE 331 Elementary Music Education 1 Credit
- EEX 4070 Mainstreaming 1 Credit
- EEC 335 Development of Creativity in Preschool Children 1 Credit
- THE 336 Children's Theater 1 Credit
- SOW 424 Social Programs for Preschool Children 1 Credit
- LAE 414 Children's Literature 1 Credit
- CHD 1330 Children's Literacy and Language Arts 1 Credit
- PET 417 Psychomotor Skills and Bodily Movement 1 Credit